



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Asa C Adams School

SAU: RSU 26

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	48	98	56	71	73	15	42	21	23	48	0	
	2010-2011	46	46	100	78	73	70	17	61	11	11	46	0	0
Female	2009-2010	22	22	100	59	73	76	14	45	27	14			
	2010-2011	27	27	100	81	72	74	22	59	11	7			
Male	2009-2010	27	26	96	54	68	69	15	38	15	31			
	2010-2011	19	19	100	74	75	66	11	63	11	16			
Caucasian/White	2009-2010	43	43	100	58	72	74	16	42	21	21			
	2010-2011	41	41	100	78	73	71	20	59	10	12			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	4	3	75			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	15	15	100	33	51	62	13	20	20	47			
	2010-2011	16	16	100	44	55	58	6	38	25	31			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93	21	35	38	<1	21	29	50			
	2010-2011	7	7	100		32	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100	76	70	67	27	49	18	6	50	1	
	2010-2011	53	52	98	62	68	67	23	38	21	17	51	1	0
Female	2009-2010	26	26	100	81	74	71	38	42	19	<1			
	2010-2011	21	20	95	75	83	72	35	40	20	5			
Male	2009-2010	25	25	100	72	65	63	16	56	16	12			
	2010-2011	32	32	100	53	56	63	16	38	22	25			
Caucasian/White	2009-2010	46	46	100	74	69	68	26	48	20	7			
	2010-2011	45	44	98	61	68	68	25	36	23	16			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	5	5	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	11	11	100	45	42	56	18	27	36	18			
	2010-2011	20	20	100	40	45	56	10	30	20	40			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		15	34							
	2010-2011	14	14	100	21	24	29	<1	21	36	43			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	44	100	84	79	72	25	59	11	5	44	0	
	2010-2011	54	53	98	81	77	70	28	53	11	8	52	1	0
Female	2009-2010	17	17	100	82	83	78	18	65	12	6			
	2010-2011	28	27	96	85	76	75	44	41	7	7			
Male	2009-2010	27	27	100	85	77	67	30	56	11	4			
	2010-2011	26	26	100	77	78	66	12	65	15	8			
Caucasian/White	2009-2010	39	39	100	85	79	73	23	62	10	5			
	2010-2011	48	47	98	79	75	71	26	53	13	9			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	4	4	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		64	62							
	2010-2011	17	16	94	50	49	60	6	44	31	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		43	36							
	2010-2011	7	7	100		32	34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	48	98	58	71	62	23	35	19	23	48	0
	2010-2011	46	46	100	76	68	61	22	54	17	7	46	0
Female	2009-2010	22	22	100	55	75	61	23	32	18	27		
	2010-2011	27	27	100	70	59	59	19	52	19	11		
Male	2009-2010	27	26	96	62	66	63	23	38	19	19		
	2010-2011	19	19	100	84	78	64	26	58	16	<1		
Caucasian/White	2009-2010	43	43	100	58	71	63	23	35	21	21		
	2010-2011	41	41	100	76	67	63	24	51	17	7		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	4	3	75			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	15	15	100	47	59	50	20	27	20	33		
	2010-2011	16	16	100	56	50	49	19	38	38	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93	36	38	33	7	29	29	36		
	2010-2011	7	7	100		45	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100	76	67	62	45	31	16	8	50	1
	2010-2011	53	52	98	58	62	60	31	27	13	29	51	1
Female	2009-2010	26	26	100	73	63	62	46	27	23	4		
	2010-2011	21	20	95	65	72	60	30	35	10	25		
Male	2009-2010	25	25	100	80	71	63	44	36	8	12		
	2010-2011	32	32	100	53	54	61	31	22	16	31		
Caucasian/White	2009-2010	46	46	100	74	66	63	39	35	17	9		
	2010-2011	45	44	98	57	62	61	32	25	16	27		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	5	5	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	11	11	100	55	36	50	36	18	27	18		
	2010-2011	20	20	100	35	35	48	15	20	20	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		30	36						
	2010-2011	14	14	100	7	16	31	<1	7	29	64		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	44	100	89	79	64	52	36	5	7	44	0
	2010-2011	54	53	98	85	72	61	47	38	6	9	52	1
Female	2009-2010	17	17	100	82	75	64	47	35	6	12		
	2010-2011	28	27	96	85	66	61	48	37	7	7		
Male	2009-2010	27	27	100	93	81	64	56	37	4	4		
	2010-2011	26	26	100	85	78	61	46	38	4	12		
Caucasian/White	2009-2010	39	39	100	90	79	65	49	41	3	8		
	2010-2011	48	47	98	83	70	62	45	38	6	11		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	4	4	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		64	51						
	2010-2011	17	16	94	63	46	47	19	44	19	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		64	34						
	2010-2011	7	7	100		45	30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	56	56	100	80	73	64	21	59	16	4	54	2																		
Female																															
	2010-2011	29	29	100	79	69	64	24	55	17	3																				
Male																															
	2010-2011	27	27	100	81	78	65	19	63	15	4																				
Caucasian/White																															
	2010-2011	50	50	100	78	72	66	20	58	18	4																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	4	4	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	17	17	100	59	47	53	<1	59	35	6																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	7	7	100		36	36																								
Limited English Proficient																															
	2010-2011	2	2	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Asa C Adams School
SAU: RSU 26
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	79	E: 74 M: 83	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	78	E: 68 M: 78	E: 61 M: 61	96	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	79	E: 73 M: 83	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	78	E: 67 M: 77	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 98 M: 97	E: 99 M: 99	54	E: 52 M: 67	E: 58 M: 58	98	E: 98 M: 97	E: 99 M: 99	58	E: 45 M: 61	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 94	E: 98 M: 98	42	E: 30 M: 47	E: 33 M: 30	*	E: 99 M: 94	E: 98 M: 98	48	E: 36 M: 47	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Asa C Adams School
SAU: RSU 26



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	1	9	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.